

# Lesson Planning Brainstorming Page

Standard(s):

What should they already know about this topic?

What are some common misconceptions about this topic?

In what ways does this topic apply to real life?

How will I know students understand and master this topic?

What materials will I need in order to explain and let students experience this topic?

What questions do I have about this topic? Make sure you know everything you need to know in order to teach this topic.

Standard(s):

Materials and resources:

“I Can” Statements, Learning goals:

Introduce: (get students curious, access prior knowledge, introduce word wall)



Details: (informational text with processing activities, define word wall or key terms)



Experience: (allow students to experience the topic)



Assess: (formative, summative – at the end of a unit)



Differentiations for this lesson: (small group instruction and modifications)

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